

Oak House Filtering Panel

Oak House co-ordinator	Sue Coombe
Team Manager:	Specialist Educational Psychologist
Base:	Oak House, Halberry Lane, Newport
Phone:	535370
Opening Times:	8.30 – 5.00pm Mon – Thurs, 8.30 – 4.30pm Fri

Link to SEN Matrix:	Communication & Interaction, ASD Profile C, D
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<p>Service aims:</p> <ul style="list-style-type: none">• To operate systems for shared working between services, in order to provide families with co-ordinated support.• To carry out a systematic, multi-agency process of assessment, intervention and diagnosis.• To ensure that parents are involved, in partnership with services, throughout all the processes.• To co-ordinate working between schools, home and the community.• To provide appropriate training for services, schools and parents

<p>To access the support:</p> <p>Initially referrals should be made to Oak House in writing e-mail or letter, with the basic information including name, address, date of birth, school attending. The referral process is initiated with referral form being sent to parents/carers and schools, once these are returned, each child is discussed at a multi-agency filtering meeting in order to establish the appropriate areas of support for their problems. The Panel includes representatives from Speech and Language Therapy Service, Child and Adolescent Mental Health Service, Educational Psychology Service, Social Services, Family Resources Team and a Consultant Paediatrician.</p> <p>Children whose difficulties do not appear to meet the criteria for Oak House assessment will be referred to other appropriate agencies; these could include any of the Services mentioned above, or any other appropriate agencies.</p>

<p>Method of support:</p> <p>For those children whose difficulties do meet the criteria for Oak House intervention, <u>a three-stage process</u> is undertaken:</p> <ol style="list-style-type: none">1. Information gathering, via the referral form and checklists. In some cases more information is required and this is undertaken by the Family Liaison Officers, who undertake a home/school visit where appropriate. This information is shared with the Panel, who are then able to make an informed decision as to the appropriate next step.2. IF the information gathered indicates possible diagnosis of ASD/ADHD or combination of both (co-morbid), then appropriate assessments are undertaken either by the Specialist Psychologist and team and/or by the Consultant Paediatrician and their Team.3. Planning – A Meeting is convened to share the information with the child's parents/carers and all professionals involved. A diagnosis is also given at this time and a plan is formulated in order to support the child at school and within the family and community.
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**OAK HOUSE
CHILD DEVELOPMENT CENTRE
MULTI-AGENCY PROCESS OF ASSESSMENT/DIAGNOSIS/PLANNING**

Referral is received and Oak House referral form/checklists and questionnaires are sent to parents and school. Once the referral forms and checklists are returned – these are scored and evaluated.

DISCUSSED AT FILTERING MEETING
What is the information telling us?

?ASD
Initial Assessment Clinic - parents meet with Consultant Paediatrician and Clinical Psychologist to discuss early history and current issues. Child has a play session with Family Liaison Officers – decision is taken as to appropriate action
?ADHD
?DCD

Stage 1
Could include:-

- Assessment/Checklists
- Home visits
- Observational assessments in school

Stage 1
Including:-

- more specific questionnaires and checklists

Stage 1
Including more specific questionnaires and checklists

Stage 2
Individual assessment – possibly including other

Stage 2
If there is no evidence of ADHD case would go to Filtering Meeting. If there **IS** evidence of ADHD – referral to Consultant Paediatrician and ADHD clinic with Family Liaison Officer and possible Stage 3 planning meeting

Stage 2
DCD clinic (if just DCD – therapist give advice/strategies and single agency (Health involvement only) or if complex factors, the clinic could include Educational Psychologist or Specialist Teachers

Stage 3 (Planning) Joint diagnostic clinic which would include:-
Family
School
Consultant Paediatrician
Consultant Child Psychiatrist (if appropriate)
Specialist Educational Psychologist
and other agencies involved with the child

Stage 4
Follow-up appointment is offered to parents to discuss any issues or concerns arising from Stage 3

N. B. FILTERING MEETING
Between each stage – the new information can be brought back to Filtering for discussion and consideration for the appropriate support/action to meet the individual child's needs.